Paul D. Camp Community College seeks dynamic, qualified individuals. As a comprehensive community college, Paul D. Camp offers quality transfer degree programs, strong technical and pre-professional programs, and is known for its outreach to the community as a partner and leader in workforce development. The college also provides dual enrollment courses in partnership with local school divisions and developmental studies for students who need preparatory work to be successful in college-level coursework. Daytime, evening and weekend courses are taught at the Franklin, Smithfield and Suffolk campus location as well as off-campus sites. The college seeks candidates committed to the mission of the comprehensive community college and experienced in working with a diverse student population, including adult learners and at-risk students. The successful candidates will be committed to academic excellence and continuous improvement through professional development, assessment, program and course development, and creating a collegial environment of civility, collaboration and open communication. The college strives for a faculty of content experts who are also knowledgeable about best practices, innovative strategies, and instructional technologies that support teaching and learning. Outreach and service to the college community (developing partnerships, academic advising, and committee work and faculty governance) along with the ability to teach 15 credits per semester, are also expectations.

Responsibilities: Teach up to 15 credit hours/20 contact hours of lecture, laboratory and/or clinical courses each semester. Teaching load may include day, evening, weekend and online course assignments at both campuses and off-site locations. Individual must be will to travel to all of Paul D. Camp locations. Utilize high levels of energy, creativity, and motivation to design and implement effective teaching and learning practices. In conjunction with the Dean of Nursing and Allied Health; review, evaluate, and recommend individuals for adjunct faculty appointments. Facilitate student learning through in-class and out-of-class activities. Engage students during office hours, tutoring, remediation and mentoring activities. Devote appropriate time weekly to lecture/lab/clinical preparation and documentation of student clinical performance. Utilize Blackboard to augment classes. Evaluate student learning. Plan, implement, assess and revise curriculum. Serve as an academic advisor for health professions students. Actively contribute to the institution through
participation in program and division meetings, and service on college governance and other committees. Collaborate with faculty, staff and students in a diverse and collegial organizational culture with high standards for performance. Remain current in EMS practice, EMS education, and trends in community college education through professional development, further education, and/or scholarship. Provide leadership and communicate standards, goals, and definitions of learning outcomes and teaching requirements for the EMS/Fire Science Department to ensure consistent delivery of quality instruction. Adhere to the policies of Paul D. Camp Community College and the Virginia Community College System as well as the Virginia Office of EMS and the Committee on Accreditation of Education Programs for the Emergency Medical Services Professions (CoAEMSP) standards.

Bachelor’s degree in a health professions discipline, education, or related field from a regionally accredited college or university. Demonstrates excellent written communication skills. Commitment to the community college philosophy and to teaching traditional and non-traditional students from a variety of backgrounds. Current, unexpired National Registry or Commonwealth of Virginia certification as an EMT-Paramedic. Current CPR certification (BLS for Healthcare Providers). Virginia EMS Education Coordinator, ACLS instructor, PALS (or equivalent) instructor, and ITLS (or equivalent) instructor. Finalist candidate(s) will be required to complete a criminal background check and provide documentation of routine healthcare employee immunizations. Drug screening may also be required.

Teaching experience in the majority of topic areas associated with Advanced Life Support (ALS) programs. Community college/university teaching experience. Credentials in Virginia EMS Education Coordinator, ACLS instructor, PALS (or equivalent) instructor, and ITLS (or equivalent) instructor. National Registry Paramedic certification required Virginia State Paramedic certification. Familiarity with the specialized Fire/EMS programmatic accreditation process. Experience with accreditation, writing self-studies, annual reports, and preparing for site visits. At least 5 years of experience in delivering out-of-hospital emergency care. Current practices in healthcare deliver.

If you are having difficulty uploading your transcripts, please contact the Human Resources Department. The system will only allow you to upload a total file size maximum of 2 MB. Please scan your unofficial transcripts and upload them as a PDF file.

Minimum Qualifications

Preferred Qualifications

Special Requirements

Application Process: Submit an online application for this position by visiting the following web site: https://virginiajobs.peopleadmin.com/. We will only accept applications through this site. Complete application packages will include: an online application, cover letter, resume, unofficial copies of college transcripts related to the degree requirement, names of three professional references with current addresses and telephone numbers. All transcripts from
foreign institutions of higher education must be verified by an evaluation agency. Incomplete application packages will not be accepted. There is a 5 day minimum posting requirement. Faxed or e-mail applications will not be accepted. Criminal history and other background checks will be required of the finalist candidate for the position. Satisfactory reference and background checks are a condition of employment.

*Please note – Copies of required/preferred certification cards should be uploaded in the application process.

Paul D. Camp Community College is an Affirmative Action/Equal Opportunity Employer and encourages applications from veterans, people with disabilities, women, and minority candidates. PDCCC is also an E-Verify employer