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<td>Embedded Courses and General Education</td>
<td>Writing</td>
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<td>2</td>
<td>ACC 111</td>
<td>Students must read and interpret instructions for operating software programs.</td>
<td>Students learn basic formulas in spreadsheet software. They learn to estimate whether or not calculations are correct. Work with basic arithmetic using calculators.</td>
<td>Learn cause and effect of recording transactions.</td>
<td>Learn to compare one set of actions to another to decide on the best choice for specific business.</td>
<td>Students required to explain in class their reasoning for conclusions they have made.</td>
<td>Students read technical information for basic instructions. Students interpret problems instructions. They read test to know what to do for evaluation in class.</td>
<td>They work with an accounting software program to solve and report the results of various accounting problems. They work accounting problems using Excel spreadsheets software.</td>
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<td>3</td>
<td>ACC 113</td>
<td>Students must read and interpret instructions for operating software programs.</td>
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<td>ADJ 100</td>
<td>100 discussion questions</td>
<td>Concurrent with the student’s mathematics course the student will interpret graphs, tables and schematics.</td>
<td>Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material.</td>
<td>Asking/Answering Appropriate questions</td>
<td>Weekly presentations/Class discussion</td>
<td>13th grade level</td>
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<td>20 discussion questions/group paper</td>
<td>Research. Determining the nature and extent of information needed. Evaluates information and its sources critically.</td>
<td>Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material.</td>
<td>Asking/answering appropriate questions</td>
<td>Class participation</td>
<td>13th grade level</td>
<td>Producing appropriate research</td>
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<td>Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material. The student will detect the instructor's formulation of problems by observation then develop an hypothesis to be tested by the instructor.</td>
<td>Asking/answering appropriate questions. Students will recognize unstated assumptions or presuppositions in given statements or assertions. Weighing evidence and deciding if generalizations or conclusions are warranted.</td>
<td>Distinguishing between strong and relevant arguments to weak and irrelevant arguments to a particular question at issue.</td>
<td>Weekly presentations/Class discussion</td>
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<td>14</td>
<td>ADJ 111</td>
<td>1000 work paper</td>
<td>Research</td>
<td>Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material. The student will comprehend the factors that create many issues in criminal justice &amp; the relationship of those factors.</td>
<td>Asking/answering appropriate questions</td>
<td>Producing appropriate research</td>
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<td>Did student follow oral directions</td>
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<td>Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material. The student will comprehend the factors that create many issues in criminal justice &amp; the relationship of those factors.</td>
<td>Asking/answering appropriate questions</td>
<td>Did student follow oral directions</td>
<td>Appropriate research</td>
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<td>Concurrent with the student's mathematics course the student will interpret graphs, tables and schematics.</td>
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<td>Concurrent with the student's mathematics course the student will interpret graphs, tables and schematics.</td>
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Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material. The student will comprehend the factors that create many issues in criminal justice & the relationship of those factors. Asking/answering appropriate questions Did student follow oral directions Appropriate research NA
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<td>40 case briefs</td>
<td>NA</td>
<td>Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material. The student will demonstrate understanding by providing a rational recounting of information to include a conclusion based upon general premises, particular instances and in likeness given by the instructor.</td>
<td>Asking/answering appropriate questions.</td>
<td>Students will discriminate among degrees of truth or falsity drawn from given data. Students will determine whether certain conclusions necessarily follow from information in given statements or premises.</td>
<td>class participation</td>
<td>14th grade level</td>
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<td>Concurrent with the student's mathematics course the student will interpret graphs, tables and schematics.</td>
<td>Based on personal experience in the classroom students will provide an argument on any topic covered that supports the class material.</td>
<td>Asking/answering appropriate questions.</td>
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<td>The student will demonstrate understanding by providing a rational recounting of information to include a conclusion based upon general premises, particular instances and in likeness given by the instructor.</td>
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Students will use information effectively to accomplish a specific purpose either individually or in a group. Concurrent with the student's mathematics course the student will provide an argument on any topic covered that supports the class material. The student will detect the instructor's formulation of problems by observation then develop an hypothesis to be tested by the instructor. Asking/appropriate questions. Students will recognize unstated assumptions or presuppositions in given statements or assertions. Weighing evidence and deciding if generalizations or conclusions are warranted. Distinguishing between strong and relevant arguments to weak and irrelevant arguments to a particular question at issue. Group presentations/class participation. Appropriateness. Verbal Effectiveness. 14th grade level NA

Weekly presentations/class participation. 14th grade level NA
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<td>48</td>
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<td>Format bound and unbound reports with side headings, endnotes, footnotes, and tables</td>
<td>LRC Project</td>
<td>Compare formatting.</td>
<td>Class Participation.</td>
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<td>Create a presentation. Research project. Create charts.</td>
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<td>Give PowerPoint presentations</td>
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<td>Create a database.</td>
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<td>Distinguish between software functions</td>
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<td>Compose documents.</td>
<td>Internet Project-What is ARMA?</td>
<td>Analyze activities and cases.</td>
<td>Class participation.</td>
<td>Textbook</td>
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<td>Microsoft Access</td>
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<td>Write article summaries. Essay questions on tests.</td>
<td>Internet research project-Travel Arrangements Financial Activities</td>
<td>Analyze activities and cases.</td>
<td>Give PowerPoint presentations, Give employment interview, Project answer phone correctly</td>
<td>Textbook. Magazine articles.</td>
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<td>Microsoft Word, Excel, Access, PowerPoint, Outlook</td>
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<td>Project Newsletter: Compose &quot;Newsletter&quot; Internet activity: Research Desktop</td>
<td>Analyze activities and cases.</td>
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<td>69</td>
<td>BUS 100</td>
<td>Compose answers to questions, prepare reports, &amp; answers essay questions with emphasis on composition and grammar.</td>
<td>Research assignments for reports &amp; analysis Research assignments for problem-solving cases</td>
<td>Asking &amp; answering problem solving questions to weekly case study exercises. A few comparisons in deciding best choice of actions. Evaluates good &amp; bad web sites. Based on various management problems presented in text, decide actions to take to solve simulated business programs.</td>
<td>Oral discussions and presentations</td>
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<td>Use two business software programs. Must be able to use Internet for research, Blackboard software, a word processing software, and e-mail.</td>
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<td>Review of data and implications to some mathematic problem-solving cases</td>
<td>Review of data and implications to some mathematic problem-solving cases</td>
<td>Asking &amp; answering problem solving questions to weekly case study exercises.</td>
<td>Oral discussions and presentations</td>
<td>www assignments and text</td>
<td>Need to access www resources and answer exercises.</td>
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<td>71</td>
<td>BUS 111</td>
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<td>Review of data and implications to some mathematic problem-solving cases. Comprehensive budget required.</td>
<td>Review of data and implications to some mathematic problem-solving cases</td>
<td>Asking &amp; answering problem solving questions to weekly case study exercises.</td>
<td>Oral discussions and presentations</td>
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<td>Mid-term &amp; Final exam involves Case Study</td>
<td>Weekly responses generated from textbooks</td>
<td>Review of data and implications to some mathematic problem-solving cases</td>
<td>Asking &amp; answering problem solving questions to weekly case study exercises.</td>
<td>Students present 3-5 oral presentations with accompanying visuals on a variety of topics</td>
<td>www assignments and text</td>
<td>Need to access www resources and answer exercises.</td>
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<td>BUS 236</td>
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<td>scenario with business setting where student which incorporate www learning sites</td>
<td>presents solutions in writing</td>
<td>Use LRC facilities: www, professional journals, &amp; reference materials.</td>
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<td>scenario with business setting where student which incorporate www learning sites</td>
<td>presents solutions in writing</td>
<td>Use LRC facilities: www, professional journals, &amp; reference materials.</td>
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<td>presents solutions in writing</td>
<td>Use LRC facilities: www, professional journals, &amp; reference materials.</td>
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<td>84</td>
<td>BUS 280</td>
<td>Use LRC facilities, WWW, Professional journals, &amp; reference materials and books.</td>
<td>Asking &amp; answering problem solving questions to weekly case study exercises.</td>
<td>Oral discussions and presentations.</td>
<td>www assignments and text</td>
<td>Need to access WWW resources and answer exercises.</td>
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<td>85</td>
<td>BIO 101</td>
<td>Research paper. Pre-lab &amp; post lab writing assignments</td>
<td>Use LRC for primary research sources for lab exercises</td>
<td>Math component in lab for conversions within International System of Measurements.</td>
<td>Lab exercises</td>
<td>Students should question information and its sources when doing WWW searches and gathering materials for pre &amp; post lab activities, drawing conclusions from lab results &amp; the points of view of the instructor, lab partners, other students and science writers.</td>
<td>Presentation of research paper alt/voluntary</td>
<td>Textbook, lab exercises, and resource information. These are read for content, ideas, directions and information.</td>
<td>Computers are used for word processing, spreadsheets, graphing, scanning, WWW searches, LRC searches and gathering of materials from remote web site.</td>
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<td>86</td>
<td>All test have essay component</td>
<td>Use internet resources, books, journals, VIVA, and Science when doing writing assignments.</td>
<td>Extensive use in lab of spreadsheet, graphing, and statistical analysis.</td>
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<td>Teacher/student interaction in classroom and lab</td>
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<td>89</td>
<td>BIO 102</td>
<td>Research paper, Pre-lab and post lab writing assignments</td>
<td>Use LRC for primary research source for lab exercises</td>
<td>Math component in lab for conversions within International System of Measurements.</td>
<td>Lab exercises</td>
<td>Students should question information and its sources when doing WWW searches and gathering materials for pre &amp; post lab activities, drawing conclusions from the lab results and the points of view of the instructor, lab partners, other students and science writers.</td>
<td>Presentation of research paper alt/voluntary</td>
<td>Textbook, lab exercises, and resource information. These are read for content, ideas, direction and information.</td>
<td>Computers are used with Probeware in the lab, researching topics, WWW searches for information, CD use in LRC.</td>
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<td>90</td>
<td>All test have essay component</td>
<td>Use Internet resources, books, journals, VIVA, Access Science, etc, when doing writing assignments.</td>
<td>Extensive use in lab of spreadsheets, graphing, and statistical analysis.</td>
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<td>Teacher/student interaction in the classroom and lab</td>
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<td>92 BIO 141</td>
<td>Research paper</td>
<td>Use LRC for primary research source. Use internet resources, books, journals, VIVA, Access Science, etc.</td>
<td>Math component in lab for conversions within International System of Measurements.</td>
<td>Lab exercises</td>
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<td>Students should question information and its sources when doing WWW searches and gathering materials for pre &amp; post lab activities, drawing conclusions from the lab results and the points of view of the instructor, lab partners, other student and science writers.</td>
<td>Presentation of research paper alt/voluntary. Teacher/student interaction in classroom and lab.</td>
<td>Textbook, lab exercises, and resource information. These are read for content, ideas, directions, and information.</td>
<td>Computers are used with Probeware in the lab, researching topics, WWW searches for information, CD use in LRC</td>
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<td>93</td>
<td>All test have essay component</td>
<td>CD's for anatomy used in LRC</td>
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<td>95 BIO 142</td>
<td>Research paper</td>
<td>Use LRC for primary research source. Use internet resources, books, journals, VIVA, Access Science, etc.</td>
<td>Math component in lab for conversions within International System of Measurements.</td>
<td>Lab exercises</td>
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<td>Students should question information and its sources when doing WWW searches and gathering materials for pre &amp; post lab activities, drawing conclusions from the lab results and the points of view of the instructor, lab partners, other students &amp; science writers.</td>
<td>Presentation of research paper alt/voluntary. Teacher/student interaction in classroom and lab.</td>
<td>Textbook, lab exercises, and resource information. These are read for content, ideas, directions, and information.</td>
<td>Computers are used with Probeware in the lab, researching topics, WWW searches for information, CD use in LRC</td>
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<td>96</td>
<td>All test have essay component</td>
<td>Use anatomy CD's in LRC</td>
<td>Math calculations used in physiological studies such as blood testing, urinalysis, respiration, heart studies, etc.</td>
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<td>98</td>
<td>BIO 150</td>
<td>Research paper, lab reports</td>
<td>Use LRC for primary research source. Use internet resources, books, journals, VIVA, Access Science, etc.</td>
<td>Calculations for medium preparation, bacterial growth, mass determinations, volumetric determinations, bacteria numbers, and medical calculations.</td>
<td>Lab exercises</td>
<td>Students should question information &amp; its sources when doing WWW searches and gathering materials for pre &amp; post lab activities, drawing conclusions from the lab results &amp; the points of view of the instructor, lab partners, other students and science writers.</td>
<td>Presentation of research paper alt/voluntary. Teacher/student interaction in the classroom and lab.</td>
<td>Textbook, lab exercises, and resource information. These are read for content, ideas, directions, and information.</td>
<td>Computers are used with Probeware in the lab, researching topics, WWW searches for information, CD use in LRC</td>
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<td>101</td>
<td>CHD</td>
<td>One written assignment</td>
<td>One assignment requires use of LRC</td>
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<td>One oral presentation of some sort.</td>
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<td>Small group presentations</td>
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<td>104</td>
<td>CHD 118</td>
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<td>Develop a Thematic Resource Unit for children</td>
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<td>105</td>
<td>CHD 120</td>
<td>One written assignment</td>
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<td>10 hr. observation/participation in primary setting</td>
<td>One oral presentation of some sort.</td>
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<td>Short discussion answers required on tests</td>
<td>Basic math skills, exponents, formulas, conversions using factor labeling, intro to stoichiometry (proportions)</td>
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<td>Using periodic table as information source.</td>
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<td>Technical reading from text</td>
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<td>Text website and CD, other websites recommended.</td>
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<td>Discussion questions on tests and lab requirement.</td>
<td>Formulas, exponents, concersions, stoichiometry, radioactive half-lives and decay</td>
<td>Lab design rational</td>
<td>Interpreting periodic table and lab data; source of error, accuracy, precision, conclusions</td>
<td>Short presentation required at least once.</td>
<td>Technical reading from text and lab.</td>
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<td>Specified times when they use the LRC and consortium library to do research</td>
<td>Making comparative analysis when answering test questions</td>
<td>3-5 minute presentation each semester of research project</td>
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<td>Write logical/coherent lab results weekly</td>
<td>Internet research</td>
<td>Use algebra in doing weekly labs</td>
<td>Use deductive reasoning in lab projects.</td>
<td>Collect data in weekly labs &amp; analyze results</td>
<td>Use computer software in book to research topics &amp; calculate data</td>
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<td>Use algebra in doing weekly labs</td>
<td>Use deductive reasoning in lab projects.</td>
<td>Collect data in weekly labs &amp; analyze results</td>
<td>Use computer software in book to research topics &amp; calculate data</td>
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<td>197</td>
<td>IND 265</td>
<td>Write logical/coherent lab results weekly</td>
<td>Internet research</td>
<td>Use algebra in doing weekly labs</td>
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<td>Collect data in weekly labs &amp; analyze results</td>
<td>Use computer software in book to research topics &amp; calculate data</td>
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<td>199</td>
<td>IND 266</td>
<td>Write logical/coherent lab results weekly</td>
<td>Internet research</td>
<td>Use algebra in doing weekly labs</td>
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<td>Collect data in weekly labs &amp; analyze results</td>
<td>Use computer software in book to research topics &amp; calculate data</td>
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<td>202</td>
<td>IST 117</td>
<td>Create resumes, cover letters, research paper</td>
<td>Internet skills, Internet scavenger hunts</td>
<td>Students give powerpoint presentations</td>
<td>Learn basic computing skills</td>
<td>excel, resume writing in word</td>
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<td>Create study sheet problems</td>
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<td>Create PowerPoint presentation</td>
<td>Teach basic database queries in MS Access</td>
<td>Use full range of spreadsheet capabilities for data analysis.</td>
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<td>Present final project orally</td>
<td>Publish websites</td>
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<td>209</td>
<td>IST 129</td>
<td>Write formal project proposal w/documentation</td>
<td>Usability of websites taught</td>
<td>Students produce &quot;real world&quot; projects</td>
<td>Present final project orally</td>
<td>Publish websites</td>
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<td>211</td>
<td>IST 130</td>
<td>Write formal project proposal w/documentation</td>
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<td>Present final project orally</td>
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<td>213</td>
<td>IST 193</td>
<td>Write summary of business used for their web site project (define users, business, etc)</td>
<td>Find information about making web sites</td>
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<td>Create business web site</td>
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<td>Scratch a system and install XP from CD</td>
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<td>218</td>
<td>IST 220</td>
<td>Write answers to end of chapter questions</td>
<td>Search Internet for sources/cost of software</td>
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<td>Search Internet for hardware compatibility lists</td>
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<td>Search Internet for hardware compatibility lists</td>
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<td>system requirements, online computing</td>
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<td>dictionaries, &amp; solve technical problems</td>
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<td>225</td>
<td>IST 226</td>
<td>Write summary of business used for their web site project (define users, business, etc)</td>
<td>Students find web sites that use Macromadia</td>
<td>On-line classes use discussion boards</td>
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<td>Creates graphics, Fireworks web sites</td>
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<td>Create business Flash web sites</td>
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<td>Writing</td>
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<td>Quantitative Reasoning (Math)</td>
<td>Scientific Reasoning</td>
<td>Critical Thinking</td>
<td>Oral Communication</td>
<td>Reading</td>
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<td>MEC 266</td>
<td>Written project due</td>
<td>Algebra I needed to do assignments.</td>
<td>Given hydraulic &amp; pneumatic problems, students have to design a machine to spec.</td>
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<td>241</td>
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<td>Weekly written responses to text cases</td>
<td>Weekly use of WWW and LRC for two exams.</td>
<td>Asking/answering comprehensive case study using WWW, journals, and text.</td>
<td>Weekly discussions and role play</td>
<td>WWW assignments and text.</td>
<td>Use WWW in doing research paper &amp; two exams.</td>
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<td>Weekly use of WWW and LRC for two exams.</td>
<td>Asking/answering comprehensive case study using WWW, journals, and text.</td>
<td>Weekly discussions and role play</td>
<td>WWW assignments and text.</td>
<td>Use WWW in doing research paper &amp; two exams.</td>
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<td>Weekly use of WWW and LRC for two exams.</td>
<td>Asking/answering comprehensive case study using WWW, journals, and text.</td>
<td>Weekly discussions and role play</td>
<td>WWW assignments and text.</td>
<td>Use WWW in doing research paper &amp; two exams.</td>
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<td>Weekly use of WWW and LRC for two exams.</td>
<td>Asking/answering comprehensive case study using WWW, journals, and text.</td>
<td>Weekly discussions and role play</td>
<td>WWW assignments and text.</td>
<td>Use WWW in doing research paper &amp; two exams.</td>
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<td>Weekly use of WWW and LRC for two exams.</td>
<td>Asking/answering comprehensive case study using WWW, journals, and text.</td>
<td>Weekly discussions and role play</td>
<td>WWW assignments and text.</td>
<td>Use WWW in doing research paper &amp; two exams.</td>
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<td>Weekly written responses to text cases</td>
<td>Weekly use of WWW and LRC for two exams.</td>
<td>Asking/answering comprehensive case study using WWW, journals, and text.</td>
<td>Weekly discussions and role play</td>
<td>WWW assignments and text.</td>
<td>Use WWW in doing research paper &amp; two exams.</td>
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<td>248</td>
<td>MTH 2,3,4</td>
<td>solve math problems</td>
<td>solve math problems</td>
<td>Groups critically analyze word problems</td>
<td>Work in groups to solve word problems</td>
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<td>solve math/algebra problems</td>
<td>solve math/algebra problems</td>
<td>Analyze word problems</td>
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<td>solve math/algebra problems</td>
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<td>Analyze word problems</td>
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<td>Writing</td>
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<td>Quantitative Reasoning (Math)</td>
<td>Scientific Reasoning</td>
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<td></td>
<td>basic math questions. Students will acquire math reasoning within the discipline by passing their math elective(s). Mathematical formulas. Solve mathematical problems. Answering math problems in order to determine reasonableness. The application of mathematical and statistical models.</td>
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<td>Students explain process they use in solving practical word problems</td>
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<td>MTH 151</td>
<td>textbook software &amp; web sites given</td>
<td>solve math/algebra and logic problems. Students will acquire math reasoning within the discipline by passing their math elective(s). Mathematical formulas. Solve mathematical problems. Answering math problems in order to determine reasonableness. The application of mathematical and statistical models.</td>
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<td>Students explain process for solving problems</td>
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<td>MTH 152</td>
<td>textbook software &amp; web sites given</td>
<td>solve algebra and probability problems</td>
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<td>Students explain process they use to solve problem</td>
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<td>MTH 163</td>
<td>textbook software &amp; web sites given</td>
<td>solve algebra problems</td>
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<td>Use LRC for two paper sources</td>
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<td>Students explains in class process used to solve problem</td>
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<td>MTH 164</td>
<td>textbook software &amp; web sites given</td>
<td>solve algebra and trigonometry problems</td>
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<td>Students explains in class process used to solve problem</td>
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<td>Writing</td>
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<td>Quantitative Reasoning (Math)</td>
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<td>Each test includes short answer &amp; discussion questions. Require article critiqued each semester.</td>
<td>Integrate scientific method into topics</td>
<td>Weekly critical thinking exercises</td>
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<td>Research paper requires use of LRC</td>
<td>Integrate scientific method into topics</td>
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<td>Write resume</td>
<td>Use LRC to do research paper. Accesses information effectively and efficiently. Students will understand the economic, legal and social issues of information and be ethical and legal as they proceed.</td>
<td>Use basic math to compute GPA</td>
<td>NA</td>
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<td>Oral presentation on research paper</td>
<td>Use web to print advising transcript and term schedule, etc</td>
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<td>Write paper on career w/resources</td>
<td>LRC gives presentation on resources: web and</td>
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| 316 | STD 108 | Use LRC to do research paper. Accesses information effectively and efficiently. Students will understand the economic, legal and social issues of information and be ethical and legal as they proceed. |
| 317 | TEL 250 | Each month sent to LRC to research |
| 318 | WEL 117 | Answer in writing chapter review questions |
| 319 | WEL 123 | Answer in writing chapter review questions |
| 320 | WEL 124 | Answer in writing chapter review questions |
| 321 | WEL 126 | Answer in writing chapter review questions |
| 322 | WEL 135 | Answer in writing chapter review questions |
| 323 | WEL 136 | Answer in writing chapter review questions |
| 324 | WEL 137 | Answer in writing chapter review questions |
| 325 | WEL 138 | Answer in writing chapter review questions |
| 326 | WEL 139 | Answer in writing chapter review questions |

- **Writing**
- **Information Literacy**
- **Quantitative Reasoning (Math)**
- **Scientific Reasoning**
- **Critical Thinking**
- **Oral Communication**
- **Reading**
- **Computer Literacy**
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<tr>
<td>327</td>
<td>WEL 136</td>
<td></td>
<td>Answer in writing chapter review questions</td>
<td>Weld correct bead size &amp; shape based on metal thickness</td>
<td>Correct amperage to suit bead size.</td>
<td>Use correct amperage to make correct bead shape.</td>
<td>Use welding knowledge to talk about defects.</td>
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<td>Miller e-training</td>
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<td>328</td>
<td>WEL 141</td>
<td></td>
<td>Answer in writing chapter review questions</td>
<td>Re-weld test plate until it passes bead test.</td>
<td>Correct amperage &amp; voltage as needed.</td>
<td>Use reasoning &amp; welding knowledge to correct weld defects.</td>
<td>Use heat control to talk about metal.</td>
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<td>Visit vendor web sites</td>
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<tr>
<td>329</td>
<td>WEL 145</td>
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<td>Answer in writing chapter review questions</td>
<td>Correct distortions thru control methods based on temperature.</td>
<td>Think through weld sequence and pattern.</td>
<td>Use heat control knowledge to correct metal distortions.</td>
<td>Use welding knowledge to talk about size and shape.</td>
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<td>Visit metallurgy website</td>
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<tr>
<td>330</td>
<td>WEL 146</td>
<td></td>
<td>Answer in writing chapter review questions</td>
<td>Weld correct bead size &amp; shape, adjust amperage.</td>
<td>Correct amperage to suit bead shape.</td>
<td>Use correct amperage to make correct beads shape.</td>
<td>Talk to welders &amp; supervisors on the job.</td>
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<td>Tabulate hours &amp; pay via excel</td>
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<td>331</td>
<td>WEL 195</td>
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<td>Answer in writing chapter review questions, Formulate review questions.</td>
<td>Wrote report on topic &amp; correct on the job problems faced by welders.</td>
<td>Use welding knowledge to speed job.</td>
<td>Use welding knowledge on the job.</td>
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<td>Reading &amp; interpreting work orders</td>
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