Satisfactory Academic Progress
Academic Plan and Warning Status Continuation Form

At Paul D Camp Community College, students are checked when a FAFSA is received and again after grades post each semester.

A student who successfully appeals may be put on an academic plan for the remainder of the year, but will need to apply for continuation of the SAP terms and be reviewed again the following academic year. The student must meet all terms of the academic plan or have not attended during the probationary term, in order to use this form.

Likewise, one warning semester is given for students who do not meet the GPA and/or completion rate areas of SAP. Students who do not attend during the warning semester may request re-instatement using this form.

Submission of the continuation appeal does not guarantee approval. This form must be turned in at the Financial Aid Office on either the Franklin or Suffolk campus no later than the add/drop deadline.

_________________________________________  __________________________
Name                                           Student ID

_________________________________________  __________________________________________
Current Mailing Address                        City                                State  Zip Code

_________________________________________  __________________________
Day phone                                     Night phone                          Email address

1. Indicate if you are:
   ☐ Applying for continuation of financial aid.
   ☐ Applying for re-instatement of warning semester.

2. Indicate the semester for which you are applying.

3. In the space below, please provide a brief explanation of your request.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Signed:  ___________________________  Date submitted:  ___________________________