

Sample IOTA Evaluation

PDC Survey - Dual Credit

**BIO-101–General Biology I–Cronkite, Walter–Dual Enrollment
Spring 2013
Number of Responses - 5**

	Strongly Agree	Undecided	Disagree	Strongly Disagree	Mean	Standard Deviation
1. My instructor seems well prepared for class.	4	1	0	0	4.80	0.40
2. My instructor is readily available for consultation.	3	2	0	0	4.60	0.49
3. I feel free to ask questions in class.	5	0	0	0	5.00	0.00
4. This course has clearly stated objectives.	4	1	0	0	4.80	0.40
5. Returns papers quickly enough to benefit learning.	4	1	0	0	4.80	0.40
6. My instructor is able to simplify difficult materials.	4	1	0	0	4.80	0.40
7. My instructor explains experiments and/or assignments clearly.	3	2	0	0	4.60	0.49
8. My instructor speaks audibly and clearly.	5	0	0	0	5.00	0.00
9. My instructor draws and explains diagrams effectively.	5	0	0	0	5.00	0.00
10. My instructor makes learning easy and interesting.	3	2	0	0	4.60	0.49
11. My instructor helps me apply theory to solve problems.	4	1	0	0	4.80	0.40
12. My instructor makes good use of examples and illustrations.	4	1	0	0	4.80	0.40
13. I was able to keep up with the work load in this course.	3	2	0	0	4.60	0.49
14. Each student is encouraged to contribute to class learning.	4	1	0	0	4.80	0.40
15. My technical skills were improved as a result of this course.	4	0	1	0	4.60	0.80
16. This course provides an opportunity to learn from other students.	4	1	0	0	4.80	0.40
17. Class projects are related to course goals and objectives.	4	1	0	0	4.80	0.40
18. Technology in this course contributed significantly to my learning.	4	1	0	0	4.80	0.40
19. I am satisfied with my accomplishments in this course.	4	1	0	0	4.80	0.40
What were the best aspects of this course?						
• Learning about evolution						
• Being able to experience the college level type of learning and having the ability to show my skill level in a college course.						
• It was a small class, which made learning easier.						

- taking notes..

Student learning could be improved in this course by....

- More interactive activities
- less notes more hands on
- Doing more experiments and makes notes more comprehensive in ways.

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