

Update #: 16
Title: **Child Care Course Description**
Type: Revision based on VCCS Master Course File update
Effective: Fall 2016

Course descriptions were revised to remove prerequisites in CHD 118, 119, 120, 145, 146, 165, 166, 205, 210, 216, and 265.

Childhood Development

CHD 118 - Language Arts for Young Children

Emphasizes the early development of children's language and literacy skills. Presents techniques and methods for supporting all aspects of early literacy. Surveys children's literature, and examines elements of promoting oral literacy, print awareness, phonological awareness, alphabetic principle, quality storytelling and story reading. Addresses strategies for intervention and support for exceptional children and English Language Learners.

Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

3 credits

CHD 119 - Introduction to Reading Methods

Focuses on promoting language and literacy skills as the foundation for emergent reading. Emphasizes phonetic awareness and alphabetic principles, print awareness and concepts, comprehension and early reading and writing. Addresses strategies for intervention and support for exceptional children and English Language Learners.

Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

3 credits

CHD 120 - Introduction to Early Childhood Education

Introduces early childhood development through activities and experiences in early childhood, pre-kindergarten, kindergarten, and primary programs. Investigates classroom organization and procedures, and use of classroom time and materials, approaches to education for young children, professionalism, and curricular procedures.

Lecture 3 hours per week.

3 credits

CHD 145 - Teaching Art, Music, and Movement to Children

Focuses on children's exploration, play, and creative expression in the areas of art, music, and movement. Emphasis will be on developing strategies for using various open-ended media representing a range of approaches in creative thinking. Addresses strategies for intervention and support for exceptional children and English Language Learners.

Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

3 credits

CHD 146 - Math, Science, and Social Studies for Children

Provides experiences in content, methods, and materials for the development of math, science, and social studies skills in children. Emphasis will be on developing strategies for using various resources to facilitate children's construction of knowledge. Addresses strategies for intervention and support for children with special needs and English Language Learners.

Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

3 credits

CHD 165 - Obser. and Parti. in Early Ch/Primary Settings

Focuses on observation as the primary method for gathering information about children in early childhood settings. Emphasizes development of skills in the implementation of a range of observation techniques. May be taken again for credit.

One hour seminar, 4 hours field placement. Total 5 hours per week.

3 credits

CHD 166 - Infant and Toddler Programs

Examines child growth and development from birth to 36 months. Focuses on development in the physical, cognitive, social, emotional, and language domains. Emphasizes the importance of the environment and relationships for healthy brain development during the child's first three years of life. Investigates regulatory standards for infant/toddler care giving.

(3 Cr.) Lecture 3 hours per week. 3 Contact Hours.

3 credits

CHD 205 - Guiding the Behavior of Children

Explores the role of the early childhood educator in supporting emotional and social development of children, and in fostering a sense of community. Presents practical strategies for encouraging prosocial behavior, conflict resolution and problem solving. Emphasizes basic skills and techniques in child guidance.

Lecture 3 hours per week.

3 credits

CHD 210 - Introduction to Exceptional Children

Reviews the history of and legal requirements for providing intervention and educational services for young children with special needs. Studies the characteristics of children with a diverse array of needs and developmental abilities. Explores concepts of early intervention, inclusion, guiding behavior and adapting environments to meet children's needs.

Lecture 3 hours per week.

3 credits

CHD 215 - Models of Early Childhood Education Programs

Studies and discusses the various models and theories of early childhood education programs including current trends and issues. Presents state licensing and staff requirements.

Lecture 3 hours per week.

3 credits

CHD 216 - Early Childhood Programs, School, and Social Change

Explores methods of developing positive, effective relations with families to enhance their developmental goals for children. Considers culture and other diverse needs, perspectives, and abilities of families and

educators. Emphasizes advocacy and public policy awareness as an important role of early childhood educators. Describes risk factors and identifies community resources.

Lecture 3 hours per week.

3 credits

CHD 265 - Advanced Observation and Participation in Early Childhood/Primary Settings

Focuses on implementation of activity planning and observation of children through participation in early childhood settings. Emphasizes responsive teaching practices and assessment of children's development. Reviews legal and ethical implications of working with children.

One hour seminar. 4 hours field placement. Total 5 hours per week.

Students must have completed the majority of program specific courses before enrolling. Students must be eligible to work with young children according to Department of Social Services requirements.

3 credits

CHD 270 - Administration of Childcare Programs

Examines the skills needed for establishing and managing early childhood programs. Emphasizes professionalism and interpersonal skills, program planning, staff selection and development, creating policies, budgeting, and developing forms for recordkeeping.

Lecture 3 hours per week.

3 credits

CHD 298 - Seminar and Project

Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field.

May be repeated for credit. Variable hours.

1-5 credits