



Get An Education. Change Your Life

## Nursing Programs Applicant Personal Reference

### Section I (to be completed by applicant)

The following information must correspond exactly to the information submitted on your application. Indicate your decision regarding a waiver of the right to access to this recommendation before giving it to the person who will submit. You should then give the form to your recommend with a self-addressed and stamped referral envelope. Have s/he place the completed recommendation into the envelope, seal it, and sign across the seal. The envelope should be returned to you and you should return it with your application. DO NOT RETURN SEPARATELY.

Applicant Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Program for which you are applying: \_\_\_\_\_

Name of recommender: \_\_\_\_\_

The Family Education Rights and Privacy Act of 1974 and its amendments guarantee students access to their educational records. Students however are entitled to waive their rights of access concerning recommendations. The following signed statement is the applicant's wish regarding this recommendation.

- I waive my rights to inspect the contents of this recommendation.
- I do not waive my rights to inspect this contents of this recommendation

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Section II (to be completed by recommender)

Paul D Camp Community College Nursing Program will value your comments on the suitability of this applicant to do associate degree work and will hold your comments in confidence of the applicant who has signed the above waiver.

How long and in what capacity have you known the applicant? \_\_\_\_\_

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Please carefully assess the applicant in the following areas. In making your assessment, compare the applicant to other individuals you have known who have similar levels of experience and education.

QUALITIES	SUPERIOR	GOOD	AVG	POOR	UNK
Appearance (person & dress)					
Oral communication skills (verbal ability to express thought)					
Written communication skills (written ability to express thought)					
Poise & Manner (approach & tactfulness)					
Health physical & emotional)					
Personality (sum of characteristics as they react to others)					
Judgment (reasoning & common sense)					
Initiative (ability to initiate & organize activities)					
Reliability (dependence)					
Leadership Qualities (Ability to inspire and direct others)					
Potentiality (capacity for future development)					
Interpersonal skills (ability to relate effectively with others)					
Motivation (ability to complete what start)					
Cooperativeness (ability to get along well and work with others)					
Integrity					

You can see from the above that we are greatly interested in obtaining an accurate profile of the applicant’s capacity for undergraduate study. We realize that check-off items sometimes do not provide you the opportunity to characterize the applicant as fully as you would like. Please give additional comments. We especially appreciate comments on the applicant’s intellectual capability, motivation for seeking an undergraduate degree in nursing, and likely tenacity in following through with the opportunity for nursing education (e.g., perseverance, work habits, organization). In addition, since the applicant is applying to a professional curriculum, we are interested in your comments about the applicant’s significant professional attitude and behavior.

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Your overall assessment of the applicant as to his or her ability to complete an associate degree program in nursing:

Highly Recommend                       Recommend with Reservation  
 Recommend without Reservation     Do Not Recommend

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name (Please Print)

\_\_\_\_\_  
Institution

\_\_\_\_\_  
Your Position

\_\_\_\_\_  
Contact Information

\_\_\_\_\_  
Date

Please place the completed forming the addressed and stamped envelope provided by the applicant.  
 Please be sure to seal the envelope and sign it across the seal before returning it to the applicant.  
*Thank you for assisting us with our self-managed application packet.*